


<p>Literacy:</p> <p style="text-align: center;"><i>Adopted Author - Kathleen Fidler</i> <i>The boy with the Bronze Axe</i> And <i>The Wild Way Home - Sophie Kirtley</i></p> <p>The cobbler of Krakow and Smok the Dragon Wawel Genre: Defeat the monster tale. Focus: character description and speech How to ensnare a wolf Genre: Instructions. Try reading: <i>The Waterhorse by Dick King Smith</i> or <i>The Spiderwick Chronicles by Tony DiTerlizzi</i></p>	<p>Science:</p> <p style="text-align: center;"><i>Our focus this term is Predator.</i></p> <p>In Science this term Y3 will be learning about the importance of animals, including humans, eating the right types and amount of nutrition. We will be comparing and contrasting the diets of different animals, including dissecting an owl pellet to investigate their last meal! We will learn about the main body parts associated with the skeleton and muscles and how these are needed for support, protection and movement. Like experiments and information? Have a look at National Geographic for kids for more information on this topic. https://www.natgeokids.com/uk/teacher-category/animals/</p>	<p>Maths:</p> <ul style="list-style-type: none"> • Developing fluency with adding and subtracting facts. • Exploring hundreds, tens and units. • Problem solving. • Inverse relationships. • Consolidation of 2, 5, 10 X Tables <p>Please do practise at home: playing shops or the real thing and add up or subtract amounts from a shopping list. Keep practising on TTRS.</p>
<p>RHE - Heart Smart This term we with the help from Boris at HeartSmart we will be looking at ways we can show love to ourselves and others. We will be discussing ways to be kind and the feelings that go with being kind to ourselves and others. We will also be looking at the benefits of a healthy life style and some of the risks associated with an unhealthy lifestyle.</p> <p>PE - Thursday and swimming Friday The focus this term will be on dance and as Year 3 we are focusing on the skills of creating controlled movements and patterns independently, focusing on balance and coordination.</p>	<h2>Through the Ages</h2>  <p>Year group: 3 Term: Autumn 2</p>	<p>Arts- Music/Art/DT Neolithic art and iron age jewellery.</p> <p>Please remember to send in cooking money to support this great opportunity.</p> <p>French This half term the children will continue learning greetings and expand to numbers and colours.</p>
<p>Humanities and ICT: As the topic Through the Ages has a large amount of knowledge we will be covering this across the whole of the Autumn term. This term we will be investigating the Bronze and the Iron Age and looking at how changes to lifestyle influenced settlements, trade, tool and weapon making.</p> <p>RE: Incarnation This term we will be exploring how Christians show their belief about God the Trinity in worship and the difference between a Gospel and a letter. We will be discussing how Christians understand wisdom and hope by looking at the teachings of Jesus.</p>	<p>Values: We will be looking at the hope, forgiveness and compassion for the world around us as we remember and honour armed forces members who have died in the line of duty and also look for wisdom as we try to build a compassionate and hopeful world for us and the generations to come with regard to the living planet and the climate changes that are occurring around us. Our endurance will be continued to be developed as we build on our learning and friendships. Reflecting on tricky situations and developing kindness and love for ourselves and the people around us.</p> <p>Express event for Parents: Children's museum - Through the Ages - End of topic Wednesday 7th December 2.45pm Remembrance Day</p>	<p>Reminders: Children should read a minimum of 4 times per week. Children should practise their times tables 3 times per week (TTRS). Homework will be send home weekly with spellings and a maths challenge. Topic homework will be set at the beginning of the term and can be completed over the course of the term. PE: Please ensure that your children have a full PE kit in school at the beginning of every week. Kit- black shorts or jogging bottoms, red plain t-shirt and plimsolls.</p>

