




St. Mary's Curriculum Overview



<p>Literacy: Non- fiction: Discussion texts</p> <ul style="list-style-type: none"> • Structure: Title, introduction, body, conclusion. • Use of generalisers and signposts (connectives), fronted adverbials • Vary sentence openers and extend sentences with subordinate clause <p>Our guided reading sessions will cover information texts from our topic along with lessons on our class novel this term: Demon Dentist by David Walliams.</p>	<p>Science: As this is a science topic. Science lessons will focus specifically on the teeth:</p> <ul style="list-style-type: none"> • Types of teeth • How they work • Looking after our teeth 	<p>Maths: Number Sense: fractions</p> <ul style="list-style-type: none"> • Recognise and count hundredths and tenths • Identify unit and non- unit fractions • Find fractions of a quantity • Read, write and interpret mixed fractions and improper fractions • Identify fractions and mixed fractions on a number line • Convert, add and subtract proper and mixed fractions
<p>Arts- Music/Art/DT</p> <p>Through art and DT we will design and create models of the digestive process using a range of materials. We will sketch, draw, paint and use food to complete these models.</p> <p>In music we will explore rhythm and pulse by learning to read standard music notation and develop drumming skills. We will use bucket drums and a range of 'junk' percussion to perform and compose a range of rhythms and pieces.</p>	<p>Burps, Bottoms and Bile</p>  <p>Year group: 4 Term: Spring 2 2022</p>	<p>Topic & ICT</p> <p>In ICT we will learn to manipulate texts and images to create and present information.</p> <p>This is a science based topic. We will learn about the digestive system looking at the different parts and their functions and consider habits and hygiene to keep ourselves healthy. While learning about the digestive process we must also discuss about 'poo' and we will explore the history of one of society's most important processes: waste management.</p>
<p>RE and RHE:</p> <p>In RE we will explore 'The Kingdom of God' looking at the Pentecost, what it was and how it impacts on Christians. This will involve making links between the church, the idea of the kingdom of God and how Christians live their whole lives and in their church communities.</p>	<p>School Values: Wisdom: We will develop our understanding of the human body based on years of medical exploration. Hope: We will consider healthy lifestyles and habits that society can adopt. Compassion: In R.E we will learn about showing compassion to others through the story of the good Samaritan. Forgiveness: Reading the Gospel we will consider Jesus' message of forgiveness. Endurance: To consistently follow the teachings of Jesus requires endurance to persevere.</p>	<p>PE: Days and Kit-</p> <p>Monday– Red T shirt, Black shorts and or tracksuit bottoms, trainers suitable for inside and outside We will be developing 'sending and receiving' skills through a range of activities and games with a focus on tag rugby.</p> <p>Thursday– Swimming</p>

