

| St. Mary's Curriculum Overview                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| Literacy:<br>In literacy this half term we will be learning the story of The<br>magic porridge pot We will learn actions, write setting<br>descriptions, change the setting and create our own<br>characters in a finding tale.<br>During our non-fiction study we will be identifying features<br>of instruction writing for potions. Look out for our own<br>potion making.                                                              | Science:<br>Excitingly, this is a very practical science topic<br>this half term where we will be dissolving,<br>freezing, melting, changing consistencies and<br>seeing what happens to various materials<br>when mixed with water.<br>We will investigate how the shapes of solid<br>objects made from some materials can be<br>changed by squashing, bending, twisting and<br>stretching                      | Maths:<br>We will be developing our understanding of the place value of numbers to<br>100<br>• count in steps of 2 and 5 from 0 and in tens from any number, forward<br>and backward<br>• recognise the place value of each digit in a two-digit number (tens, ones)<br>• identify, represent and estimate numbers using different representations<br>• compare and order numbers from 0 up to 100<br>• read and write numbers to at least 100 in numerals<br>• use place value and number facts to solve problems |
| Arts- Music/Art/DT<br>During our art sessions, we will be creating bubble painting,<br>salt and ice painting as well as combining lots of skills to<br>create mixed media art.<br>In DT we will be looking at the packaging used for foods that<br>travel great distances, studying the healthiness of different<br>foods as well as tasting dishes from around the world. These<br>activities link in with our science and topic units.   | Muck, Mess and Mixture                                                                                                                                                                                                                                                                                                                                                                                           | Then adding and subtracting calculations within 20   Humanities & ICT   Within our History lessons, we will be looking at the life of the famous artist Carl Warner.   During our Geography sessions, we will be studying where food comes from and different foods from around the world. In ICT we will be creating an animation. Very exciting!                                                                                                                                                                 |
| Additional Notes:<br>We expect the children to read most nights whether this is<br>their school reading book or one of their own. This should<br>be recorded in their yellow home school diary. Please read<br>the read write inc books twice and answer the questions at<br>the back of the book<br>If children read 5 times a week, they will be rewarded on<br>Friday.<br>Please practise with your child the 2, 5 and 10 times tables. | St Mary's Values<br>Compassion –In starting a new year together, we<br>compassion to each other with trying each new<br>Forgiveness –during our RSHE lessons we will ex-<br>can show forgiveness to others and ourselves. We<br>will be developing our knowledge and understa<br>creation story. Hope - we will be optimistic that<br>achieve our goals. Endurance - We will develop<br>growth mindset approach. | step.adventurous activity challenges on one day of the weekkplore how weand the other day will be developing our fundamentalVisdom -Weskills in PE. Fundamental movement skills (FMS) are thebasic movements traditionally associated with humanwe canphysical activity. The most common FMS include skills                                                                                                                                                                                                        |