Year 6 Topic home learning - Hola Mexico

Next term we're going to head to Mexico! We'll explore its towering temples and stunning geography, its pulsing rhythms and fun festivals. Is your tummy rumbling? We'll concoct a traditional fruit cocktail and a delicious Mexican meal. Then we'll discover the mysterious world of the ancient Mayan civilisation!

Below are some activities to help you prepare for our learning; you have a free choice of the activities. Each activity has been given a number of points. You must total at <u>least 20 points</u> with your chosen activities combined to be entered into win Mrs Batorska's diamond treat.

Return your projects along with the cover sheet with your chosen activities highlighted by Monday 4th July 2022.

Who were the Mayans?	Create a fact file	Cook Mexican food
Find out about the ancient Maya civilisation	You could include Mexico's official name, its	Work with an adult to find and then follow a
then create a poster or a powerpoint about one	capital city, flag, location in the world, form of	simple recipe to prepare and cook a Mexican
area of the Maya civilisation that you have	government, current president, population,	dish to enjoy with your family. You could try
found interesting.	geographical features, climate, natural	guacamole, enchiladas, tacos, fava bean
6 points	resources, main religion, currency and the	soup or even churros for dessert.
-	official language used by its people.	6 points
	6 points	-
Practise Spanish	Animal art	<u>Mariachi Music</u>
Spanish is the most common language spoken	Mexican artist, Pedro Linares, created	Mariachi music is a traditional genre of
in Mexico. Find out what the following	fantastical sculptures of creatures by	Mexican music. Find examples of mariachi
English words or phrases translate to in	combining animals in unusual ways, such as a	music online to listen to. Cielito Lindo is a
Spanish. Create a poster, powerpoint or video	donkey with butterfly wings or a cockerel with	well-known mariachi song. Write a
to teach others the Spanish words and	horns. He called these sculptures alebrijes.	short paragraph to evaluate the genre and its
phrases you learn.	Draw or sculpt a unique alebrije using	distinguishing features, including
"hello" / "good morning" / "good afternoon"/	Mexican wildlife	the instruments played, the volume, pitch and
"goodbye" / "please" / "thankyou" / "yes" /	as inspiration.	tempo of the music and the mood
"no" / "excuse me"	6 points	created.
6 points		6 points
Library evidence	<u>Map work</u>	<u>Mexican dog top trumps</u>
Visit Bridport library and find a book that	Find where in the world Mexico is and the key	Find out about the two native breeds of dogs
links to our topic. Bring into school and share	cities and tourist locations. Create your own	to Mexico: the chihuahua and the
with the class or write a book review.	poster to demonstrate your discoveries.	xoloitzcuintli. Create top trump or fact cards
4 points	4 points	about these dogs – you could choose other
		native animals to Mexico too!
		4 points