

How to Help With Reading

Encourage your child to hold the book and turn the pages themselves.

Ask:

Can you find the title?

What do you think the book will be about? What sort of book is this? (story, information etc)

Who is the author?

Before reading

-Look through the book together and notice any interesting pictures.

-Point out any tricky words or names with which your child may be unfamiliar.

-Concentrate on enjoyment and grasping the meaning rather than absolute accuracy.

If your child makes a mistake try these strategies:

-Don't correct too quickly!

-Suggest having another go,

-Search the pictures for a clue

-Sound out each letter and blend together

-Try looking for little words in bigger words eg at in

that

-Try leaving out the word, reading on to the end of the sentence and then thinking what the word might be.

If your child is really struggling, take over the reading yourself and let your child's teacher know.

Comprehension:

As well as being able to decode and read the story it is important that your child understands what they are reading- please be sure to ask questions to support your child with their understanding. In some books there might be questions in the back of the book or you could use some of the questions below:

Recall Questions

Where does the story take place?

☐ When did the story take place?

Simple Comprehension Questions

☐ What do you think is happening here?

☐ What happened in the story?

☐ What might this mean?

☐ Through whose eyes is the story told?



Re-reading books or having a simpler book to read can help children develop their fluency which means they are beginning to read with expression without having to sound out every single word.

Reading at St. Mary's in Reception



Helping your child at home

Reading in Reception- How can you help your child at home?

Your child is starting to read and enjoy sharing books.

The following guidance is designed to help you support your child with reading at home. The suggestions are not designed to be used every time you read with your child, but to give you an idea of what skills your child needs to develop within the early stages of reading.

Phonics and other Reading Strategies

Your child should be encouraged to use their phonic skills (sounding out and blending the sounds) as the main approach for reading. In the texts your child will be bringing home you may come across 'Red Words'. These are keywords which are hard to sound out but are common words needed to read story books. The children need to be taught how to read and recognize these words on sight.

In school, we refer to these words as 'Red Words' as our Read

Write Inc scheme puts these words onto red cards as a guide for the children.

Helping your child with their reading Phonic and other Reading Strategies

Your child may:

Be able to blend together simple CVC words (consonant, vowel, consonant e.g. cat, hen, pin).

Begin to learn and use the 42 units of sound that are used in the English language (see school website).

Recognise red words by sight.



Book Skills and Response to Books

You can also help your child by encouraging them to

Take more notice of punctuation.

Have a go at unknown words using their phonic knowledge, picture clues and the meaning of the story to help them.

Start to add expression.

Discuss the characters and plot more fully (for example, describe a character or express an opinion about a book).

Answer questions about the book to show that they have understood what they are reading.

These skills can also be developed when you are reading aloud to your child.

the	to	I	no	go	into
he	she	me	we	be	was
you	they	all	are	my	her