



**Year 4**  
**2021- 2022**

# Staff



Year 4 Frogs

## Class teacher:

- ▶ Mr. Byrne

## Teaching assistants:

- ▶ Mrs. Brewster
- ▶ Mrs. Brown
- ▶ Mrs. Hurford
- ▶ Mrs. Ireland
- ▶ Mrs. Ledingham

**Email: [year4@stmarybridport.dorset.sch.uk](mailto:year4@stmarybridport.dorset.sch.uk)**

# See the website for:



Year 4 Frogs

## Year 4 Frogs

Home >> Children's learning >> Class pages >> Year 4 Frogs

Welcome to the year 4 class page. Our teacher is Mr. Byrne and he is supported by Mrs. Ireland, Mrs. Ledingham, Mrs. Brown, Mrs. Hurford and Mrs. Brewster. We are looking forward to a great year!

### Year 4



Remote learning



Class news



Termly Curriculum newsletter and homework



Children's work



Class trips and event letters



Links to learning

- ▶ News and updates
- ▶ Curriculum overviews
- ▶ Homework
- ▶ Invites to express events
- ▶ Trips and letters
- ▶ Children's work

# Rewards and expectations

In year 4 we follow the standard school rewards system:

- ▶ Class diamond chart
- ▶ Dojos booklets
- ▶ Celebration assembly
- ▶ Presentation award

We also have our own raffle system

- ▶ Children receive raffle tickets with the focus not on ability but on **positive attitudes**, **honest effort** and **demonstrating our school values**



- ▶ Each week we have a Year 4 raffle for prizes

*All we ask is that children respect themselves and others  
and try their best*

# Year 4 literacy: Reading

## Overview:

### Children will have:

- ▶ Reading books
- ▶ Reading records - to note when they have read and earn rewards

### Note:

- ▶ School reading books will be selected to help develop specific areas of your child's reading. It's important to read these books.
- ▶ Completed books can be returned to our class tray along with the reading record and an adult will help your child select a new book

**We want to encourage a love of reading!**

*Children should read their own books for pleasure too. Just try to find a balance between reading school books and home books. Any reading can be noted in the reading record.*

# Year 4 literacy: Reading

## How to help your child:

- ▶ Try read with your child everyday - hear them reading out loud.
- ▶ Ask some questions as you go along - use our reading leaflet as a guide.
- ▶ Read passages more than once to help recall information and to practice for fluency.
- ▶ Don't forget to still read TO your child - this will help with their vocabulary development and inspire them to try books that they may not otherwise choose.

**We want to encourage a love of reading!**

*Speak to us if your child is reluctant to read*

*Any reading is good reading!*

# Year 4 Literacy: Spellings

## Overview:

- ▶ Daily spellings lessons
- ▶ Spellings will be sent home for homework each week (Wednesdays)
- ▶ Children will be assigned to specific spelling groups to help support their specific needs
- ▶ Spelling quiz each week (Wednesdays)

# Year 4 literacy: Spellings

## How to help your child:

- ▶ Practice spellings regularly
- ▶ Encourage your child to think about the phonic sounds and spelling rules. Break words down into sounds and syllables.
- ▶ Ask your child about the spelling rule we are learning and identify this in the weekly spellings.
- ▶ Put key spellings or difficult words up around the house eg. on the fridge.
- ▶ Look for spelling words or rules in reading books



# Year 4 Literacy: Writing

## Overview:

In Year 4 we focus on:

- ▶ Organising paragraphs around a theme
- ▶ Using a range of sentence openers including fronted adverbials
- ▶ Extending sentences with conjunctions and subordinate clauses
- ▶ Using a range of nouns and pronouns to avoid repetition
- ▶ Indicating possession by using a possessive apostrophe with plural nouns

# Year 4 literacy: Writing

## How to help your child:

- ▶ Use any opportunity for your child to write eg. shopping lists, cards etc
- ▶ Ask your child to talk about our current literacy topic and text
- ▶ Go through our text map with your child
- ▶ Encourage your child to do at least one piece of writing for topic homework

**Reading has a direct impact on writing!  
Read lots!**

# Year 4 Maths:

## Overview:

*In maths we focus on demonstrating a deep understanding of key concepts in order to choose and apply appropriate strategies to a range of problems*

### Key areas in the year 4 curriculum:

- ▶ Adding, subtracting, counting and rounding numbers up to 4 digits
- ▶ Mental and Column methods for addition and subtraction
- ▶ Mental methods for multiplication and division
- ▶ Times tables (multiplication and division facts) up to  $12 \times 12$  with fluency and speed
- ▶ Begin to explore fractions and decimals

# Year 4 Maths:

## How to help your child:

- ▶ Practice times tables regularly. Times tables rockstars is great for this. Children will be assigned individual tables to practice to support their specific needs.
- ▶ Avoid practicing by rote- instead encourage your child to look for patterns and strategies to help.

Eg. If I know  $6 \times 7$  then I also know  $7 \times 6$

If I know that  $6 \times 10 = 60$ , I can work out  $6 \times 11 = 6 \times 10 + 6$



- ▶ Use practical opportunities to apply their learning eg. using measurements with cooking, counting money in the shop, applying fractions to sharing food or toys.

# Year 4 Topic:

## Overview:

- ▶ Curriculum overviews and topic homework will be sent out at the start of each term. These can also be found on the website

### St. Mary's Curriculum Overview

<p><b>Literacy:</b> Narrative writing – Rags to riches tales with a focus on describing settings</p> <ul style="list-style-type: none"> <li>Identifying 5 parts to a story</li> <li>Creating our own opening, build up, problem/ climax, resolution and ending</li> <li>Setting descriptions</li> <li>Using fronted adverbials and expanded noun phrases.</li> </ul> <p><b>Non-fiction writing: News reports</b></p> <ul style="list-style-type: none"> <li>Identifying features</li> <li>Exploring structure</li> <li>Writing speech</li> </ul>	<p><b>Science:</b> <b>What is Sound</b></p> <ul style="list-style-type: none"> <li>Exploring how we can change sounds by observing changes in pitch</li> <li>Exploring how far sound can travel by testing objects and instruments that create different sounds</li> <li>Learn about the anatomy of the ear and how we hear</li> </ul>  <p>All of the above will involve lots of practical, hands on investigations!</p>	<p><b>Maths:</b> Number Sense</p> <ul style="list-style-type: none"> <li>Count in multiples of 1000 finding 1000 more or less than a given number</li> <li>Recognise the place value of each digit in a four- digit number</li> <li>Order and compare numbers beyond 1000</li> </ul> <p>Geometric Reasoning</p> <ul style="list-style-type: none"> <li>compare and classify geometric shapes, including quadrilaterals and triangles</li> <li>Identify acute and obtuse angles and compare and order angles up to two right angles by size</li> <li>Identify lines of symmetry in 2-D shapes presented in different orientations.</li> </ul>
<p><b>Arts- Music/Art/DT</b></p> <p>This is a great music topic where children will learn all about musical genres and instruments through a range of listening, performing and composing tasks. We will explore the close links between music and art throughout history and use artistic skills to produce creative responses to musical pieces.</p>	<p><b>Playlist</b></p>  <p>Year group: 4 Term: <b>Autumn 1<sup>st</sup> half 2021</b> Details regarding the express event will follow</p>	<p><b>Humanities &amp; ICT</b></p> <ul style="list-style-type: none"> <li>In ICT we will create presentations on musical genres using software programs and search technology effectively.</li> <li>Children will explore music through history by creating a timeline showing and mapping developments in music around the world.</li> </ul>
<p><b>RE / RHE:</b></p> <p>In RE we will be covering 'Creation' and discussing what Christians learn from the creation story. In RHE we will be looking at 'Positive Relationships' learning how to form and maintain these.</p>	<p><b>School Values:</b> <b>Wisdom:</b> Children will learn how music today has evolved from achievements of generations before us. <b>Hope:</b> We will explore how music such as Blues brought hope to people. <b>Compassion:</b> We will look examples of music that have had a profound effect on people. <b>Forgiveness:</b> We will explore common themes across genres, starting with forgiveness. <b>Endurance:</b> Children will improve their endurance by learning to perform on a range of instruments.</p>	<p><b>PE: Days and Kit-</b> <b>Monday</b> – Red T shirt, Black shorts and or tracksuit bottoms, trainers suitable for inside and outside <b>Thursday:</b> As above</p>

### Year 4 Homework for Autumn Term 1 'Playlist' topic work

Your homework this term is linked to our topic work on the 'Playlist' topic. I hope you will enjoy completing the activities. You have a free choice of the activities you want to do. Please feel free to explore other activities of interest to you that are linked to the topic. We can provide you with paper if required. Each activity has been given a number of points. **You must total at least 20 points with your chosen activities combined.**

Return your projects along with the cover sheet with your chosen activities highlighted by **week of Monday 18<sup>th</sup> October 2021**

*Musical elements: Dynamics, tempo, pitch, timbre, duration, texture, structure*

<p><b>Music inspired Art</b></p> <p>Listen to a piece of music and draw a picture or write a story based on and inspired by the music.</p> <p><b>4 points</b></p>	<p><b>The musical elements</b></p> <p>Create a guide (booklet, poster...) to the musical elements. What are they? Examples. Explain and describe how they are used to make music.</p> <p><b>8 points</b></p>	<p><b>Music timeline</b></p> <p>Create a timeline showing the main genres of music throughout history</p> <p><b>6 points</b></p>
<p><b>Music interviews</b></p> <p>Talk to parents/ guardians and grandparents about music and dance trends that were popular when they were young. Make a presentation on music of their generation vs. music of your generation</p> <p><b>6 points</b></p>	<p><b>Biography</b></p> <p>Create a biography of a famous classical music composer. Include details about their life, instruments they played, famous pieces of music, interesting facts and anything else you can find.</p> <p><b>8 points</b></p>	<p><b>Live music</b></p> <p>Listen to a piece of music (live, online, recorded) and write a review: Did you like the music performance? Why? What instruments did you hear? Discuss the use of musical elements in the performance.</p> <p><b>4 points</b></p>
<p><b>Music Quiz</b></p> <p>Create a music quiz for your family, friends or class to complete. Consider questions on music vocabulary and definitions, famous songs and music, famous singers, bands, composers. You could have questions on song lyrics. Group the questions into themed rounds</p> <p><b>6 points</b></p>	<p><b>Musical dictionary</b></p> <p>Make a musical dictionary. Check out the meanings of beat, dynamics, harmony, rhythm, round, chord, octave, major key, minor key, crotchet, quaver, semibreve, sharp and flat. List the terms in alphabetical order.</p> <p><b>8 points</b></p>	<p><b>Design a logo</b></p> <p>Think of a good name for a band (rock band, pop band etc). Design a logo for the band. Try research band logos for ideas.</p> <p><b>4 points</b></p>

# Year 4 Topic:

## How to help your child:

- ▶ Discuss the current topic with your child. Ask what they've learnt and anything more they would like to know. Perhaps look for opportunities to learn together.
- ▶ Encourage your child to choose activities from the homework list or help them find an area of the topic that they are particularly interested in and explore that.

*We have a range of topics that we hope will captivate the children and inspire a love of learning- please speak to us if you find your child is struggling to engage with any particular topic so that we can help support them*

# Year 4 Weekly Homework:

## Overview:

- ▶ Homework will be sent out every Wednesday to be completed over the following week.
- ▶ Homework will always consist of reading, spellings and times tables practice, which are really important to complete regularly.

***Little and often is key here: just a few minutes of practice regularly is far more beneficial than trying to cram in one long homework session.***

- ▶ Additional maths sheets will be sent out every fortnight.

***Please speak to us if you are having any concerns or difficulties with this***

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