



# St. Mary's Curriculum Overview



<p><b><u>Literacy:</u></b>  <b>Non- fiction: Newspaper reports</b></p> <ul style="list-style-type: none"> <li>• Structure: Title, heading, introduction, body, conclusion, picture, caption</li> <li>• Use of generalisers and signposts (connectives), fronted adverbials</li> <li>• Vary sentence openers and extend sentences with subordinate clause</li> <li>• Use of formal language and vocabulary of reports.</li> </ul>	<p><b><u>Science:</u></b>  As this is a science topic. Science lessons will focus specifically on the teeth:</p> <ul style="list-style-type: none"> <li>• Types of teeth</li> <li>• How they work</li> <li>• Looking after our teeth</li> </ul>	<p><b><u>Maths:</u></b>  Multiplicative reasoning: x7,x3,x6,x9</p> <ul style="list-style-type: none"> <li>• Count in multiples of the times tables</li> <li>• Explore and use adjacent multiplies to help solve problems</li> <li>• Identify and write square numbers</li> <li>• Use knowledge of divisibility rules to solve problems</li> <li>• Identify and use language of multiplication 'factor' and 'product'</li> </ul>
<p><b><u>Arts- Music/Art/DT</u></b></p> <p>Through art and DT we will design and create models of the digestive process using a range of materials. We will sketch, draw, paint and use food to complete these models.</p> <p>In music we will explore rhythm and pulse by learning to read standard music notation and develop drumming skills. We will use bucket drums and a range of 'junk' percussion to perform and compose a range of rhythms and pieces.</p>	<p><b><u>Burps, Bottoms and Bile</u></b></p>  <p><b>Year group: 4      Term: Spring 2 2023</b></p>	<p><b><u>Topic &amp; ICT</u></b></p> <p>In ICT we will learn to create animated flow charts of the digestive system.</p> <p>This is a science based topic. We will learn about the digestive system looking at the different parts and their functions and consider habits and hygiene to keep ourselves healthy. While learning about the digestive process we must also discuss about 'poo' and we will explore the history of one of society's most important processes: waste management.</p>
<p><b><u>RE and RHE:</u></b></p> <p>In RE we will explore the Gospel looking at the question 'What kind of world did Jesus want?' We will look at some parables of Jesus and make links between Jesus' teachings and how people live today.</p>	<p><b><u>School Values:</u></b></p> <p><b>Wisdom:</b> We will develop our understanding of the human body based on years of medical exploration. <b>Hope:</b> We will consider healthy lifestyles and habits that society can adopt. <b>Compassion:</b> In R.E we will learn about showing compassion to others through the story of the good Samaritan. <b>Forgiveness:</b> Reading the Gospel we will consider Jesus' message of forgiveness. <b>Endurance:</b> To consistently follow the teachings of Jesus requires endurance to persevere.</p>	<p><b><u>PE: Days and Kit-</u></b></p> <p><b>Monday-</b> Red T shirt, Black shorts and or tracksuit bottoms, trainers suitable for inside and outside  We will be developing 'sending and receiving' skills through a range of activities and games with a focus on tag rugby.</p> <p><b>Thursday-</b> Swimming</p>