

Year 4 Homework for Autumn Term 1 'Playlist' topic work

Your homework this term is linked to our topic work on the 'Playlist' topic. I hope you will enjoy completing the activities. You have a free choice of the activities you want to do. Please feel free to explore other activities of interest to you that are linked to the topic. We can provide you with paper if required. Each activity has been given a number of points. **Aim for at least 20 points, with your chosen activities, to be entered into Mrs. Batorska's diamond draw.**

Return your projects along with the cover sheet with your chosen activities highlighted by **week of Monday 17th October 2022**

Musical elements: Dynamics, tempo, pitch, timbre, duration, texture, structure

<p><u>Music inspired Art</u> Listen to a piece of music and draw a picture or write a story based on and inspired by the music. 4 points</p>	<p><u>The musical elements</u> Create a guide (booklet, poster...) to the musical elements. What are they? Examples. Explain and describe how they are used to make music. 8 points</p>	<p><u>Music timeline</u> Create a timeline showing the main genres of music throughout history 6 points</p>
<p><u>Music interviews</u> Talk to parents/ guardians and grandparents about music and dance trends that were popular when they were young. Make a presentation on music of their generation vs. music of your generation 6 points</p>	<p><u>Biography</u> Create a biography of a famous classical music composer. Include details about their life, instruments they played, famous pieces of music, interesting facts and anything else you can find. 8 points</p>	<p><u>Live music</u> Listen to a piece of music (live, online, recorded) and write a review: Did you like the music performance? Why? What instruments did you hear? Discuss the use of musical elements in the performance. 4 points</p>
<p><u>Music Quiz</u> Create a music quiz for your family, friends or class to complete. Consider questions on music vocabulary and definitions, famous songs and music, famous singers, bands, composers. You could have questions on song lyrics. Group the questions into themed rounds 6 points</p>	<p><u>Musical dictionary</u> Make a musical dictionary. Check out the meanings of beat, dynamics, harmony, rhythm, round, chord, octave, major key, minor key, crotchet, quaver, semibreve, sharp and flat. List the terms in alphabetical order. 8 points</p>	<p><u>Design a logo</u> Think of a good name for a band (rock band, pop band etc). Design a logo for the band. Try research band logos for ideas. 4 points</p>