



# St. Mary's Curriculum Overview



<p><b>Literacy:</b></p> <p><b>Fiction- Narrative: Tale of fear with a focus on writing openings and endings.</b></p> <ul style="list-style-type: none"> <li>• Structure: Paragraphs and 5 part story: <u>opening</u>, build up, problem, resolution, <u>ending</u></li> <li>• Use a range of sentence openers with a focus on fronted adverbials.</li> <li>• Extend sentences with subordinate clauses</li> <li>• Expand our vocabulary focusing on powerful verbs</li> </ul> <p>Our guided reading sessions will link with our class novel. The Saga of Erik the Viking by Terry Jones.</p>	<p><b>Science:</b></p> <p><b>How did the Vikings dye their clothes?</b></p> <p>Children will investigate the natural plant dyes that the Anglo- Saxons and Vikings used to dye their clothes</p> <p>They will explore how to make dyes from natural materials and create items to test these on.</p>	<p><b>Maths:</b></p> <p><b>Geometric reasoning: Perimeter and co-ordinates</b></p> <ul style="list-style-type: none"> <li>• Exploring polygons, angles, quadrilaterals and triangles</li> <li>• Identify, explain and find perimeter of shapes using</li> <li>• Explore and discuss most efficient strategies for finding the perimeter of a shape</li> <li>• Identify x-axis and y-axis</li> <li>• Plot co-ordinates on a graph</li> <li>• Draw and translate shapes in the first quadrant.</li> </ul>
<p><b>Arts- Music/Art/DT</b></p> <p>We will explore how art from throughout history can provide clues about life at the time. We will consider symbolism, colour and patterns as we create a range of artwork from Anglo- Saxon and Viking times.</p> <p>In music we will develop performance skills using bucket drums and singing (outdoors- Viking songs). Children will explore timbre and texture while learning stick control and techniques. We will perform a range of common drum beats and patterns by reading music.</p>	<p><b>Traders and Raiders</b></p> <p><b>Year group: 4      Term: Summer 1 2022</b></p>  <p><b>Viking day: Friday 13<sup>th</sup> May (details to follow)</b> Express date will be sent out with topic homework.</p>	<p><b>Topic &amp; ICT</b></p> <p>In our topic lessons we will learn all about the lives of the Anglo- Saxons and Vikings in Britain from 410 AD to the Viking invasions around 787AD. Children will explore the geography of Britain using maps to identify and locate the 7 Anglo- Saxon Kingdoms, important historic sites and specific towns and places. We will learn about the impact the Anglo- Saxons and Vikings had on British culture that continues to this day. In ICT we will learn to manipulate texts and images to create and present information that we have gathered on this topic.</p>
<p><b>RE and RHE</b></p> <p>Our R.E topic is 'Gospel'. We will explore stories from the Gospels and discuss 'What kind of world did Jesus want? In RHE we are covering our unit 'Don't hold onto what's wrong'. Children will discuss and reflect on ideas of forgiveness, being kind and apologising when we do something wrong. We will also discuss being kind online.</p>	<p><b>School Values:</b></p> <p><b>Wisdom:</b> Learn how Britain came to be. <b>Hope:</b> Consider the future of Britain. <b>Compassion:</b> Reflect on how compassion could replace conflict. <b>Forgiveness:</b> Explore how the Anglo- Saxons and Vikings came to live peacefully. <b>Endurance:</b> Consider the endurance shown throughout British history that has helped shape the nation.</p>	<p><b>PE: Days and Kit-</b></p> <p><b>Monday and Thursday</b>– Red T shirt, Black shorts and or tracksuit bottoms, trainers suitable for inside and outside.</p> <p>On Mondays we will be developing 'Batting and fielding' skills through a range of games and activities, with a focus on rounders.</p> <p>On Thursdays we will be swimming. Please see the letter sent home at the end of last term for more details.</p>

