



St. Mary's Curriculum Overview



<p>Literacy: Narrative: Warning story focusing on Description</p> <ul style="list-style-type: none"> • Clear story structure • Use of sentence of 3 and expanded noun phrases • Use of fronted adverbials • Use of subordinate clauses to extend descriptions 	<p>Science: Are all sea creatures the same? Children will explore classification keys to explore, identify and sort a range of sea creatures.</p> <p>How does pollution affect habitats? Children will learn about different pollutants and the damage they can cause to aquatic plants and their habitats.</p>	<p>Maths: Geometry: Coordinates</p> <ul style="list-style-type: none"> • Give directions, move objects and shapes on a grid • Identify, describe and draw translations of shapes • Identify and mark positions in the first quadrant • Identify, draw and translate coordinates of shapes in the first quadrant. • <p>We will continue to focus on our times tables:</p> <ul style="list-style-type: none"> • Practice and revise all 12x12 times tables
<p>Arts- Music/Art/DT</p> <p>In art and DT children will create a range of pieces in response to ocean stimuli. We will cover drawing, sculpting and using a range of patterns and designs. Children will also consider how to create recycled art to help the environment.</p> <p>In music we will continue to develop performance skills using bucket drums and singing.</p>	<p>Blue Abyss</p>  <p>Year group: 4 Term: Summer 2 2022 Topic express event: Monday 18th July Topic Trip: Westbay: Friday 24th June</p>	<p>Topic & ICT</p> <p>In our topic lessons we will learn all about the ocean and its sea life. Children will locate the main oceans on a map and learn about the different layers of the ocean, the creatures found in each and how they have adapted to their environment. We will discover the history of oceanography to the modern day and conclude our journey with an investigation into the effects of human activity on the oceans and corals and what we can do to help.</p> <p>In ICT we will learn about algorithms and coding in order to programme an on screen submarine or sea creature.</p>
<p>RE and RHE</p> <p>In R.E we will learn about Islam and consider 'the importance of Allah to Muslims' looking at how and why Muslims show respect to Allah. In RHE we will explore 'Fake is a mistake' – the importance of being ourselves and 'No way through isn't true' – the importance of resilience and endurance.</p>	<p>School Values: Wisdom: Learn about the importance of ocean life. Hope: Consider how to keep our impact on the oceans sustainable. Compassion: Consider the effect of our choices on people around the world. Forgiveness: Look at solutions for the future of the oceans rather than blaming the past. Endurance: Learn about great explorers of the oceans and their endurance.</p>	<p>PE: Days and Kit-</p> <p>P.E will now be on Tuesday's as we have a sports coach coming in to do Olympic Handball with the class. Red T shirt, Black shorts and or tracksuit bottoms, trainers suitable for inside and outside</p> <p>Swimming will continue on Thursdays.</p>

