



St. Mary's C of E Primary School



SCHOOL PROSPECTUS

Skilling Hill Road, Bridport, Dorset DT6 5LA

Telephone/Fax: 01308 423065

Email: office@stmarybridport.dorset.sch.uk

Website:

Our Vision:

**'BUILDING A CARING COMMUNITY,
WHERE ALL CAN LEARN AND SHINE!'**

As a church school we are inspired by Jesus teaching to:

'Love God and Love Others as Ourselves'

Matthew 12 vs 30-31

We provide education within the context of Christian belief and practice. We encourage through support and challenge, an understanding of the meaning and significance of faith and spirituality. We believe in enabling young people to develop tolerance and respect through a wide understanding of all faiths and beliefs.

Our school Values:

- ✓ Responsibility
- ✓ Friendship
- ✓ Forgiveness
- ✓ Joy
- ✓ Creativity

The children created these amazing canvas posters with their ideas about how to show this value in school life.

INSERT NEW PICTURES OF NEW BOARDS

This brochure outlines how we operate, but for more information on our school please visit our website www.stmarybridport.co.uk. You are welcome to look around, see what we have to offer, meet our staff and children and enjoy a taste of St. Mary's

What we offer:

- ✓ Well qualified and friendly teachers. Higher level teaching assistants and a team of talented, dedicated trained teaching assistants.

- ✓ Dedicated subject leaders committed to sharing their knowledge and passion with all.
- ✓ Teaching and learning which is research based and inclusive for all.
- ✓ Mixed ability classes designed to provide suitable styles and levels of learning for your child and small group work to support and extend your child's learning.
- ✓ A well-equipped, comfortable school with interactive whiteboards in all classrooms, a library/ICT suite and I Pads for class learning, two kitchens, a hall, studio, and additional classroom and learning areas.
- ✓ A support centre with staff qualified in providing emotional support and academic booster interventions.
- ✓ A welcome room for meetings with parents and professionals.
- ✓ A school kitchen serving freshly prepared meals using local produce and from our own school garden.
- ✓ A beautiful green and spacious setting providing open views, gardens, a polytunnel, a wild garden, large playgrounds with a separate playground for reception children, and plenty of equipment for sports and play.
- ✓ A range of lunchtime and after school clubs which change termly.
- ✓ A breakfast club which runs from 7.45 am – 8.45 am and an afternoon club which runs from 3.15 pm - 5.15 pm Monday to Friday.
- ✓ An active Parent Teacher Association (PTA group) and staff who organise fund raising and fun events for the children and the school.
- ✓ A chance for our children to go out into the wider community – visiting old peoples' homes, Bridport Museum and Town Hall, the coast and our beautiful surrounding area.



School Staff 2022 (correct at time of going to print)

HEADTEACHER	Mrs Kate Batorska	
DEPUTY HEADTEACHER	Mrs Sarah-Jayne Samuel	
SENCO	Miss Natasha Wiscombe	
Reception Teacher	Mrs Sarah Geldard/Mrs Andrews	
Year 1 Teacher	Mrs Hannah Morini	
Year 2 Teacher	Mrs Gemma Harrison	
Year 3 Teacher	Mrs Kirsty Graham / Miss Legg	
Year 4 Teacher	Mr David Byrne	
Year 5 Teachers	Ms Sally Rowe/Miss Legg	
Year 6 Teacher	Miss Laura Smith	
Inclusion Hub teachers	Mr Ivan Leadley & Mr Sebastian Gawen	
Teaching Assistants (including HLTAs)	Miss Diana Marsh Miss Vanessa Jessopp Mrs Lucy Gerrard Mrs Sherri Ireland Miss Kimberley Ebdon Mrs Nikki Bushrod Mr Ethan Holmes Good Mrs Emma Goff Miss Lisha Gurd Mrs Dani Hyde Mr Daniel Entwistle	Mrs Kelcie Poole Mrs Lisa Glanvill Mrs Gina Randall Ms Mary-Ann Ledingham Mrs Emma Boyd Mr Jay Collins Mrs Hayley Vaux Miss Morgan Barnes Mrs Sam Fosberry Miss Kavanagh
School Secretaries	Mrs Paulina Brow, Mrs Lauren Pickering, Mrs Lucy Cox	
School Kitchen Staff	Mrs Angela Willcox, Mrs Lorna Rowling	
Breakfast Club/ After School Staff	Miss Jessopp, Mr Entwistle, Miss Barnes, Mr Holmes Good	

Local Academy Committee

Position	Name of Governor
Clerk to the committee	Kate Rigby
Chair of Committee	Sally Walton
Headteacher	Kate Batorska
Foundation Governor	Ros
Foundation Governor	Clive Faircloth
Foundation Governor	vacancy
Community Governor – vice Chair	Michelle Sage
Community Governor	Chris Proctor
Parent Governor	Graham Shackleton

Parent Governor	Ewan Steele
Staff Governor	Vanessa Jessopp

Our Caring Community:

At St. Mary's we encourage our children to aim high and challenge themselves in their learning. We aim to help them recognise and develop their talents, accepting mistakes and hurdles as an inevitable part of the learning journey and developing the resilience to overcome them. We hope they feel inspired by each other's successes and are able to celebrate each small step of progress in a



supportive and collaborative school community. At St. Mary's

we have systems in place to make sure that your child is cared for and feels secure. All of our teachers, and the support staff we employ, are chosen for their ability to work and empathise with, both parents and children. A home visit is arranged for all families as their child starts school. This is an ideal opportunity to share information, or concerns, in the comfort of your own home.

There is always a qualified First Aider available during school hours and in addition all of our teachers and support staff are trained in basic First Aid. Minor bumps and grazes are dealt with quickly and parents are always notified about

more serious injuries. First Aiders and teachers always try to phone parents if a child is ill to make sure that every child receives the best attention.

Early Years

St. Mary's Reception class has a spacious classroom, play area and skilled staff to give your children the best possible start to their school life at St. Mary's. Our reception class teacher visits the children in their pre-schools in the term before they join us and we invite them and you in during the summer term before their September start so that they become familiar with the staff and classroom. This makes the transition easier for them and we find that they settle in quickly.



The National Curriculum:

English, Maths, Science, Computing, Humanities, RSHE (Relationships, Sex & Health Education) PE, Design Technology, Music, Art and RE. We also teach French in KS2. The curriculum at St Mary's Primary School is designed to provide a broad and balanced education that meets the needs of all pupils and gives them the skills, knowledge and understanding to prepare them for their future lives. We are focussed on the development of the whole child and promote a positive 'can do' attitude to learning, where staff encourage aspiration and challenge. We actively seek to engage with relevant educational research and use this to refine and develop our curriculum over time. For more information see our Curriculum Statement on the school website.



Religion – we provide education within the context of Christian belief and practice. At our last inspection we were graded as Outstanding. We encourage an understanding of the meaning and significance of faith and promote Christian values. We teach understanding, tolerance and respect through a wide understanding of all faiths and beliefs. We have daily assemblies either as a whole school or in classes and assemblies are led by Senior Staff or local clergy. Parents can choose to withdraw their children from all or part of worship following discussion with the Headteacher.

Curriculum

Our curriculum is based on the Cornerstones Curriculum which is a creative and thematic approach to learning that is mapped to the Primary National Curriculum to ensure comprehensive coverage of national expectations. This curriculum is delivered through Imaginative Learning Projects (ILPs) which provide a rich menu of exciting and motivating learning activities that make creative links between all aspects of our children's learning.

We believe children learn better when they are encouraged to use their imagination and apply their learning to engaging contexts. Our curriculum provides lots of learning challenges throughout the academic year that will require children to solve problems, apply themselves creatively and express their knowledge and understanding effectively across the curriculum.



In each topic the children progress through four stages of learning – Engage, Develop, Innovate and Express. Each class chooses a relevant way to express their learning to their parents and termly curriculum newsletters provide information about these express events.

We also aim to provide a wide range of additional opportunities for children to experience enrichment activities. There are opportunities for children to:

- Take part in art based workshops related to local community projects
- Join our school choir and participate in singing events in the local community
- Join our Youth Speaking team and take part in their annual competition
- Take part in the Minerva Learning Trust annual arts events
- Take part in Sporting Competitions in a wide range of sporting disciplines



Musical Tuition

We work with a number of external music teachers to offer a range of instrumental lessons. At present we can offer keyboard, recorder, guitar and drumming lessons. Please ask at the office if your child is interested. The children are either taught individually or in small groups. The prices of the lessons often vary as to how many children are in the session. Lessons can take place during or after school. In addition, Year 3 pupils are taught a musical instrument and are given the opportunity to continue learning this instrument in Year 4.





Health and Fitness – in our PE lessons we offer a range of sporting activities as well as a range of after school clubs. In Year 3 and 4 children have weekly swimming lessons from qualified instructors at the Leisure Centre, just across the road from us. At breaktimes, fruit is provided free in Key Stage 1. In Key Stage 2 children can enjoy a selection of fruit for 30p a day. Our lunches are provided by local food links and cooked each day on site.

We have an allotment on site run by the edible garden team, where the children learn about growing and harvesting produce. We enjoy gardening at St. Mary's and weather permitting, the team run a gardening club each Wednesday lunchtime.

We encourage children to ride their bicycles and scooters to school and our Year 5/6 pupils are given the opportunity to attend cycle training sessions – Bikeability, each year. Any child riding their bike to school should wear a helmet and then lock their bicycle up in the school grounds. Children younger than Years 5 and 6 should be accompanied by an adult if they wish to ride their bike to school. **Please ensure all bikes and scooters are walked** on to the school premises.



Forest School

Here at St. Mary's we are keen to teach our children outdoor skills. Some of our staff are trained in Forest Schools which encourages curiosity and exploration, empowering children in the natural environment and encouraging spatial awareness and fine and gross motor skill development.

Home-School Liaison

Each term, class teacher's will send out a curriculum leaflet with information on what will be taught (this will also be available to view on the school website). Parent meetings are held in the autumn and spring terms and an end of year report sent home in the summer term. Regular newsletters and lists of dates of events are emailed home at least every half term. We encourage parents to download our parent app so that they can receive regular updates and messages.

Behaviour for learning

Whole class behaviour systems



Each classroom has a rocket displayed within it and the children's names are displayed on the rocket. We encourage our children to be on board with their learning, meaning they are aiming for the stars with their behaviour and learning. If a child is behaving well or producing fantastic work, they are moved up onto a gold star or on to our diamond star.

If a child is not on board with their learning, there are practical solutions and strategies available on meteors for the children to try, such as: talking to an adult, having a sensory break or taking 5-minute time out break.

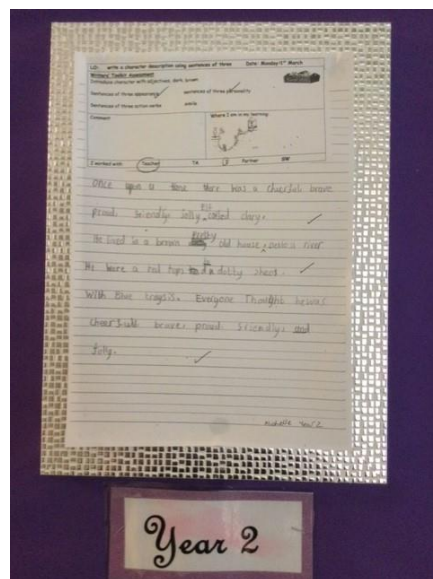
A fresh start is given for each new learning session and children can move up to gold and diamond once again.

Where consequences are appropriate a five stage consequence grid (co-produced with the Junior Leadership Team) is used by class staff or senior leaders. When a more serious consequence is needed, parents are informed.

Other class based incentives

-Class Dojo is used by our classes in Key Stage 2 as a way of rewarding children in class- points are rewarded for different positive and reported directly to parents. Each class teacher will also use different types of reward to engage and motivate their class.

The Head Teacher diamonds are awarded each week during collective worship for the children who have tried hard with their learning in each year group. A copy of their fabulous work is then displayed on the wall in the hall for the remainder of the week. Some of this work may then be selected to go into the Diamond work folder located in the entrance foyer for visitors to see.



At St. Mary's School we want every child to fulfil their potential.

Children with physical needs receive help with dressing/undressing for PE and swimming, as well as with mobility around the school. Our school buildings are all on one level and are very wheelchair friendly. We also have a disabled toilet for pupils, staff and visitors in the school. Children with disabilities are admitted in accordance with the Disability Equality Act. This and our Accessibility Plan are available to read in school and on our website.

The school's local offer and policy for SEND is approved and reviewed by the local academy committee, and is also available to view at the school office and on the website.

Junior Leadership Team

Each class selects two JLT Representatives who meet once every half term to feedback and discuss their year group's concerns and ideas. The Council are consulted on many matters and encouraged to contribute their views on whole school development priorities. All children are encouraged to share ideas or concerns with their JLT Representative, so that any issues can be considered, and where possible, appropriate action taken.

The JLT also liaise with our Eco Club to work on projects that promote social responsibility. In 2020 we learnt about the #5 things Clear campaign and children designed posters for a competition to raise awareness of plastic pollution. They then organised a sponsored litter pick and the funds raised from this paid for the planting of an Orchard in our school's grounds. Since then, they have taken part in the plastic free schools initiative and gained Plastic Free School Status for the school.



Preparing for secondary school – We aim to make the transition to secondary school as smooth and as comfortable as possible. This starts in Year 5. Year 5 and 6 pupils are offered taster days and special projects. Secondary school staff visit Year 6 in the term before they transfer and Year 6 children go to taster days at their new schools. All three local secondary schools hold an open day for pupils and parents in the autumn term in order for you to make a choice and to look around and see what each school has to offer. Our Year 6 meet other Year 6 children within the local pyramid to enable them to make other friends before going to secondary school. Pupils with additional needs have an enhanced transition package. Year 6 also go on a residential trip during their last year at St. Mary's. This is an extremely valuable and enjoyable experience for them all encouraging independence and bonding with others in different surroundings.



YEAR 6 – RESIDENTIAL



St Mary's Parent Teacher Association

The PTA work hard to raise money for the school through fundraising events throughout the year, such as an Autumn Show, School Discos, Christmas Fayre, New-to-You Sale and Easter Show, and like to have two representatives for each year group. They have informal meetings once a term as well as holding 'quick meets', usually a couple of days before an event; to delegate jobs.

If you are interested in going along or just want to help out at various events, from manning a stall to baking cakes, please feel free to approach any member (or the main office) for more information.



Drop off and Pick Ups

The car park is for **staff only**. We have parking permits in the School Office for the football car park next door for use at picking up and dropping off times (8.30 – 9.00 am and 3.00 – 3.30 pm) only.

The School premises are a **STRICTLY NO SMOKING AREA**. It is school policy that no person is allowed to smoke on site. For health and safety reasons, dogs are **not allowed** on the school premises unless the dog is classed as an assistance dog.

School gates open:	8.40 am
Registration	8.50 am
1st Morning Session	8.55 am – 10.15 am
Morning Break	10.15 am – 10.30 am
2nd Morning Session	10.30 am – 12.00 pm
Lunchtime	12.00 pm – 1.00 pm
Afternoon Session	1.00 pm – 3.15 pm
Home time	3.15 pm

The school gates are open from 8.40 am and children need to settle into class promptly ready to learn. We encourage independence coming in to class - in KS1 class teachers meet and greet their pupils and in KS2 children are encouraged to come in independently – staff at the gates can pass messages to teachers or arrange an appointment. Registers are taken at 8.50 am. Children will be marked in late up until 9.00 am. Children arriving after 9.00 am will be marked in as unauthorised unless you have notified the school beforehand to let us know e.g. car breakdown etc. If you arrive late, to avoid disrupting learning you will need to take your child to the office entrance where their arrival will be noted by the school office. They will then ensure your child is taken in to class.



Attendance

What to do when your child is absent from school:

- ✓ Telephone the school office and leave a message on the attendance line on the first day of absence – before 9.00 am – to explain the reason why your child is away from school.
- ✓ If your child is away for more than one day, please keep the school informed during your child's absence.



We will telephone parents later in the day if we have not heard from you explaining the reason for your child's absence. It is essential that children and young people form good habits of regular attendance at school from an early age and that good attendance is maintained throughout their school career. The schools in the Bridport community are committed to working together to ensure that there is a consistent approach to school attendance. It is a legal requirement that all children should attend their educational provision and it is the responsibility of the family to ensure that their children attend school.

All Schools within the Bridport Community have

agreed the following:

- ✓ **NO** Leave of Absence will be granted during term time (this is in line with DFE guidance September 2013). **Holidays will not be authorised.**
- ✓ The schools will collectively monitor the attendance of pupils and work closely together with the locality attendance team to support children and families whose attendance levels are causing concern.

- ✓ Whilst we understand that children do become ill on occasion, children who lose a lot of time at school can suffer in the long term from significant gaps in their learning. Schools have the right to request evidence of illness and will do so if a child builds up considerable absence through illness over a period of time. If a child's health continues to affect their education schools are obliged to make a referral to the School Nursing Team to ensure that all that can be done, is being done.
- ✓ If your child is ill, it is the responsibility of the family to ensure that they inform the school. All of our school's operate a "First Day Call" system, which means that they will contact you and ask why your child is not in school and when they are expected to return.
- ✓ It is important that pupils are on time. Good punctuality is not only important in obtaining maximum benefit from education it is also a key skill for adult life. Lateness is also monitored by schools and may impact on the absence statistics for your child.

Childcare before and after school

This runs every day during term time from 7.45 am – 8.45 am and 3.15 – 5.15 pm (except Fridays when the club finished at 4:15pm). Children are welcome to attend even if it is a one-off situation where you need child-care. This can be booked via the 'My Child at School' app.

Medicines

The school are only able to administer prescribed medicines that need to be given **four times a day**. Parents will need to complete a medical form at the school office to enable our lunch time staff to dispense the medicine. Medicines should be clearly marked with your child's name and dose to be given. Medicines should be collected at the end of a course of treatment. It is the parent's responsibility to ensure that all medicines, inhalers etc. are in date and are taken home and replenished at the end of each term.



School Meals and Free School Meals

Our children are able to choose between hot meals or a cold platter (including a vegetarian option) choice prepared by Local Food Links. The food is cooked on site and uses local produce wherever possible. Menus are sent home on a regular basis for you to order your child's meals. These have to be ordered a week in advance.

There is a copy of the school menu sheet in the school office. Meals costs £2.50 a day. Pupils in reception and years 1 and 2 as well as those entitled to Free School Meals in all other year groups get a free nourishing, meal.

If you think that you are entitled to Free School Meals, please come along to the office or go on the Dorset for Your website where all of the information is available to you on how to claim for them. It is much easier now than it used to be – you often only have to give your National Insurance number and you



can sometimes get an answer straight away as to whether you are entitled or not. You will also be entitled to financial support with school uniform and some subsidised school activities.

As a "Healthy School" we urge all parents to ensure their child/ren are provided with a balanced lunch box, with no sweets or chocolate. A good healthy lunch should include a sandwich, with a nourishing filling e.g. cheese, ham, salad etc., some fruit, a cereal bar, yogurt, raisins, carrot sticks, etc.

Children are encouraged to drink plenty of water throughout the day and the school has water fountains in both key stages. In addition, please ensure that your child is provided with water in a plastic bottle or flask and **not** glass. Fizzy and sweetened drinks are not permitted.

Uniform

We believe it is important for children to take a pride in their appearance and their school. We expect children to wear the school colours of red and black. Our uniform stockists are 'My Uniform' and they offer parents the chance to buy uniform on line.

<u>School uniform</u>	<u>P.E. uniform</u>
White polo shirt	Red t-shirt
Red sweatshirt, cardigan or jumper (crew neck) (Year 6 only wear black jumpers)	Black shorts and/or tracksuit bottoms

<p>Black trousers, skirts or pinafore dresses. Black shorts and red checked dresses for summer.</p> <p>Dark flat school shoes or boots (preferably black). Dark Sandals in the summer (must have backs and no Crocs)</p> <p>Socks – neutral colours</p> <p>Tights – grey, black or red.</p>	<p>Trainers suitable for inside and outside (different from school shoes where possible)</p> <p>A black or red jumper or tracksuit top if the weather is cold.</p> <p><u>Jewellery</u></p> <p>Small stud type earrings <u>only</u> are permitted for children with pierced ears</p> <p>Flat headbands only.</p>
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Jewellery, Sunglasses and Mobile Phones

Small stud-type earrings are permitted for children with pierced ears. Watches may be worn by older pupils who can tell the time. Other items of jewellery and mobile phones **are not** allowed. Your child will need to hand them in to the school office for collection at the end of the day or by a responsible adult. Sunglasses are not necessary unless they are on prescription. We urge parents to ensure that a sun hat is in school during sunny weather.



School Policies

Most of our school policies are on the school website. Key policies are Safeguarding, Equality, Accessibility, Admissions, Behaviour, SEND and Curriculum.

If there are any others that you wish to access, please ask at the School Office and we will supply you with a copy.

Pupil Premium

This is allocated annually to support children from low income families. The school publishes an annual report detailing how this funding is spent which is available on the school website.

Safeguarding

St Mary's CE VE Primary School takes Safeguarding seriously and works closely with local authorities. Copies of our policies are available on the website or from the school office. All staff and volunteers are subject to Enhanced Disclosure checks.

If you are concerned about the safety and wellbeing of any pupils please speak to our DSL's – Kate Batorska, Sarah-Jayne Samuel, Ivan Leadley, Lucy Gerard and Natasha Wiscombe. Occasionally there might be occasions when we have to provide information or consult, other agencies such as Social Care and Health before we contact you. Our responsibility to do so is determined by Bournemouth, Dorset and Poole Inter-Agency Child Protection Procedures.



Complaints

We hope that any complaints parents and carers may have will be resolved by discussion in the first instance with the class teacher. However, should this not be the case;

- Parents can make an appointment to discuss the matter with the Headteacher or a senior member of staff.
- It is hoped that most complaints can be resolved at this level. If you are still unhappy, complaints should be put in writing to the Clerk of Governors.
- Please remember that using social media to air concerns can be damaging to all concerned and may be passed to the local police safeguarding team.

Admissions

All admissions are now dealt with at Dorset County Council – both 4+ admissions and transfers to secondary school. All information on this can be found on the Dorset for You website (www.dorsetforyou.com). You can apply online, print off a copy of the application form or come into school where we can assist you with your application.

There are cut-off dates for admissions and should you miss the first date, your application will take longer and you may not be guaranteed a place at your first choice of school. If you are moving to the area you will still need to apply through Dorset County Council and complete an application form either on paper or online. There is lots of information and advice on the Dorsetforyou website. When your child starts St. Mary's we have our own admission forms for you to complete. We find the more information we have on your child, such as medical conditions, family background etc. the easier it is to support them.

Results

Foundation Stage

	2019	2020	2021	2022	2023
GLD (Good Level of Development)	63%	<i>The Department for Education cancelled assessments for the Year 2019-2020 due to the pandemic</i>	<i>The Department for Education cancelled assessments for the Year 2020-2021 due to the pandemic</i>	50%	56%

Phonics

	2018	2019	2020	2021	2022	2023
Met	90%	74%	<i>The Department for Education cancelled assessments for the Year 2019-2020 due to the pandemic</i>	<i>The Department for Education cancelled assessments for the Year 2209-2021 due to the pandemic</i>	83%	73%

Key Stage 1 Results

Key Stage 1 – % attaining Level 2+/Expected and [Greater Depth](#) Teacher Assessment

	2018	2019	2020	2021	2022	2023
Mathematics	79% 18%	82 21%	<i>The Department for Education cancelled assessments for the Year 2019-2020 due to the pandemic</i>	<i>The Department for Education cancelled assessments for the Year 2020-2021 due to the pandemic</i>	60% 20%	67% 23%
Reading	86% 18%	83 29%			70% 23%	57% 6%
Writing	82% 18%	71 14%			57% 7%	50% 17%

Key Stage 2 SATs results

Key Stage 2 – % achieving Expected and [Greater Depth](#)

	2018	2019	2020	2021	2022	2023
Reading	73% 31%	67 25%	The Department for Education cancelled assessments for the Year 2019-2020 due to the pandemic	The Department for Education cancelled assessments for the Year 2020-2021 due to the pandemic	70% 19%	77% 29%
SPAG	73% 19%	83 17%			63% 4%	65% 23%
Writing	81% 15%	79 17%			68% 11%	68% 6%
Mathematics	77% 8%	58% 4%			59% 0%	71% 13%

Progress Scores KS2

	2018	2019	2020	2021	2022	2023
Reading	+1.66	+3.9	The Department for Education cancelled assessments for the Year 2019-2020 due to the pandemic	The Department for Education cancelled assessments for the Year 2020-2021 due to the pandemic	-2.4	
Writing	+1.53	+3.5			0	
Mathematics	+0.33	-0.8			-3.4	

You can read more about what progress measures mean from the DFE guide:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/596097/STA177916e_Primary_school_progress_measures_leaflet_V6_FINAL.pdf



The distinctiveness and effectiveness of St Mary's as a Church of England school is excellent.

Our 2023 Inspection Report states:

The Christian vision inspires the school to be a beacon of hope and inspiration for all. Transformational relationships make life-changing differences for pupils, their families and the locality.

Leaders are at the heart of this school, totally dedicated to it being a Church school. This exceptional team lives out the vision so all see the difference it makes

Pupils and families are immersed in a culture where they know they are loved. Transformational relationships inspire aspirations and attitudes, growing hope and trust. The school serves the community with goodness, nurturing wholeness

The vision of enabling 'all to learn and shine', is emphatically seen in the outstanding provision for all.

Pupils are nurtured to appreciate their talents, with a culture of celebration which multiplies self-belief. A language of expectation, challenge and next steps, flow across learning.

Watching over one another in love, is the spontaneous culture of the school, inspired by the vision. This is lived out daily, so all see the difference the vision makes. As a result, pupils treat everyone with a high degree of respect and dignity. The importance of forgiveness is embedded and how to move on together.

