

## SPIRITUALITY BIG QUESTIONS PROGRESSION

STAGE	SELF	OTHERS	WORLD	BEYOND
EYFS	What makes me happy? What do I do in my spare time? What things do I value?	What makes a good friend? Why are my friends important to me? What do I like in my friends? How do my friends make me feel? How do I look after my friends and family?	What types of weather do you like the most and why? What is your favourite colour and why? What sounds do you like to listen to? What makes you afraid? What is your favourite time of day or year?	What are the stars for? Why do we have rainbows? How big is the sky? What is the smallest thing there is? Why are people different? What does God look like?
EYFS	<b>Circle time and links to HeartSmart</b>  On the beach – Summer 2 – Talking about the beach which is local to children, what do we value about where we live, what do we want to do to support our local community.	<b>Boris Lesson 6 Hanging Hearts</b> <b>Boris don't forget to let love in unit</b>  Long Long Ago – Spring 1 - Opportunities to explore the past, their family tree, what makes them unique and links to counties and cultures throughout their family.	<b>This section feeds into a One-page profile in summer term</b> <b>EYFS EAD provision</b> <b>Jack in the box – collective worship</b>  Let's explore topic – Autumn 1 – exploring the world around us and our immediate environment talking about the weather, sounds surrounding us and the colours we can see in the autumn.	Ready Steady Grow – Autumn 2 – children get the chance to explore how things grow and the magic of watching a seed turn into a plant.  Big Wide World – Summer 1 – a chance for children to ask questions about the world to discuss ideas and explore new ideas.
KS1	Who am I? What am I worth? What is right and wrong? How do I decide what is right and wrong?	Why do people bully others? (Anti bullying week) How do I treat others? Do I treat other people in the same way? Should I treat everyone in the same way? Should I treat my friends differently to others? Why do we fight and argue? Should we be loyal to our friends? How can I demonstrate compassion? Collective worship	Do different colours have different moods? What gives them these moods? What is the most beautiful thing in the world? Why should I care about animals and plants? How/why does the weather affect our mood?	Where is God? What might heaven look like? Is there such a thing as an angel? If you cant see something is it still real? What is true happiness? When have you experienced moments of awe and wonder?
Year 1	<b>Moon zoom – what</b> is living in space like – what do I like about living here?  <b>Paws Claws and Whiskers</b> – what is my favourite animal/pet and why?  <b>Splendid skies</b> – what makes me happy? What is special about me?	Childhood- Children to think about what it was like to live in 1950s.	<b>Dinosaur planet</b> – extinction and the part humans play  <b>Paws Claws and Whiskers:</b> I wonder questions about animals	<b>Moon zoom</b> – opportunity to explore spiritual dimension of natural phenomenon eg shooting stars, black holes, milky way etc I wonder questions about how earth and space were formed

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	<b>Childhood</b> – what is special about me/what makes my childhood special?			
Year 2	Muck mess and mixtures: what can we do to look after ourselves? (We discussed medicines and ways of staying healthy – a healthy meal and exercise)	Wriggle and crawl: nurturing and compassion for animals – what do they give us?	Muck mess and mixtures: What shape is a bubble? (Great predictions and awe and wonder moment)  Street detectives: should more houses be built?  Coastline: how can we look after our coastline?	Magnificent monarchs: creation of the church of England  Scented Garden: Judaism – how Jews show commitment to God
LKS2	What are feelings? Don't we deserve to be happy What should I do about right and wrong? What do I deserve in life? Who should I look up to What type of person do I want to be? What difference does being loved make? Is belief in something important? What rights do I have?	Why do people ignore others when they need help? Is being a good friend easy? Why do we sometimes hurt the feelings of our friends? How sincerely can I care for those who may be in need but I have never met? Why should we care for them? Will we ever live in a world without fighting? What responsibilities for I have for others?	How do we know we've found all the colours in the world? What season do you feel most reflects your personality? What is the difference between hearing and listening? Should we try to tame nature? What does it mean that beauty is in the eye of the beholder? What would it be like without seasons?	What is the purpose of the earth? Is God alive now? Why is there illness? Why do destructive things like earthquakes have to happen? Which is stronger love or hate? Is it good that scientists cant explain everything? Why are there religions? What is beyond the universe?
Year 3	<b>Urban pioneers</b> – how do the pictures of town make you feel?  Art as a form of expression - leading to how do you best express yourself- link to RHE units Bristol forms of expression videos. Trying out different forms of expression – link to emotions and the process.	Role play/friendship box  Picture news.  <b>Rock Relics and rumbles:</b> Should there be charities to give people food and shelter when they have lost theirs? Does this happen here?	<b>Mighty Metals</b> (Fantastic Forces)– Awe wonder of our world - should we recycle? Is it ok to take metal from the land and then throw it away? Do all people recycle?	<b>Hinduism – Brahman – is God everywhere?</b>  <b>Through the Ages</b> – what happens when people die? Why do people have religious ceremonies? Do we have different beliefs to people from history?  <b>Urban pioneers</b> –is the role of symbols in urban art like that of religions? Do symbols have a positive or negative effect on people  <b>Empires and emperors:</b> if you cant see

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				something is it still real?
Year 4	<p><b><i>Gods and mortals:</i></b> Link to fame- what were people famous people famous for in this time and what lasting contribution did that make – links to fame now and lasting impact. What do we value? Who are your heroes? Who do we look up to and why?</p>	<p><b><i>Misty Mountain:</i></b> Places we can feel safe and places we can reflect. – links to poverty/refugees – what’s going on in the world</p>	<p><b><i>Misty Mountain Winding river:</i></b> How should we care for these environments?</p> <p><b><i>Burps bottoms and bile:</i></b> Why do some people not have access to clean water? Or to food?</p> <p><b><i>Blue abyss:</i></b> Caring for the oceans</p>	<p><b><i>Playlist:</i></b> Why is music used in spiritual ceremonies. Exploring different views on music – the sense of connection and community – not judging people based on perceived abilities.</p> <p><b><i>Gods and mortals:</i></b> Why are there different religions? Why do some religions have more than one God?</p> <p><b><i>Burps bottoms and bile:</i></b> Why is there illness?</p>
UKS2	<p>Should you respect yourself over all other things? Where does your identity come from? Does more mean being happier? Is my understanding self a selfish concept? Are the opinions of my friends important to me? Are my beliefs important?</p>	<p>Is it better to please oneself first; or others? Why do people have to suffer? What is pain? Is there such a thing as a bad person? What is worth striving for? Why isn’t life always fair? Is being fair always the right thing to do? Does more mean being happier?</p>	<p>What is a perfect world? Why is there ugliness in the world? Can you love something that is ugly? Why do you like certain types of music? What response do you get when you look at a piece of art? Is beauty something that you can learn, or do you just have to feel it? What is the point in being creative?</p>	<p>Do we come back after death as a different being? Is there life after death? Where do our spirits go when we are dead? Do we have a soul? If so what happens to it after death? Why do we love? What lasts forever? What is unknowable? What else is there to discover? How do we know what we don’t know? What is worth dying for?</p>
Year 5	<p><b>1066-</b> Claims to the throne – change to the Norman era – change of identity.</p>	<p><b><i>Off with her head:</i></b> should Henry the 8<sup>th</sup> have changed the law so he could divorce? Is it right to take money from others?</p>	<p><b><i>Sow, Grow, Farm</i></b> – the awe and wonder of the natural world around us.</p>	<p><b><i>Stargazers:</i></b> Why are some people imprisoned for their beliefs (GALILEO)</p> <p><b><i>Pharaohs:</i></b> Is there an afterlife?</p>
Year 6	<p><b><i>Tomorrows world:</i></b> keeping myself safe online</p> <p>Autumn term Elections – reinforcing my beliefs are important. You are awesome book – journal activity. Challenges belief and promotes growth mindset.</p>	<p><b><i>Fairness:</i></b> <b><i>A child’s war:</i></b> persecution then and now How did it affect children to be evacuated away from their families?</p>	<p><b><i>Darwin’s delight:</i></b> how has his work affected peoples beliefs?</p> <p>Mary Anning project: looks at what was the effect of being female and poor at the time –</p>	<p><b><i>Islam:</i></b> how does a Muslims beliefs affect their lives. How do their beliefs compare with mine?</p>

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<p>Portraits and targets on back wall – something I want to achieve personally- scaffolded discussion. Sailing/residential/swimming/parent on a trip – as we enable this we take pictures and add to the wall.</p> <p>Mary Anning project: Are the opinions of my friends important to me – diamond 9 activity - opportunity to discuss opinion.</p>	<p>Was it the fair thing to do to evacuate children?</p> <p>Is there such a thing as a bad person – hitler in WW2 topic and holocaust day</p> <p>Relevant picture news – eg What’s happening in Afghanistan Linking back to RE</p> <p>Is it better to please oneself or others – Islam units – looking at their own lives and how they show commitment in their lives</p>	<p>link to international womens day.</p> <p>Creation unit in RE</p> <p>See think wonder activity in RE. I wonder why.... questions.</p> <p>Picture news</p>	<p><b>Kingdom of God</b> – what is the impact of faith on day to day life?</p> <p><b>Islam:</b> What is the afterlife? What do I believe about life after death? How does this affect how I live my life?</p> <p><b>Hola Mexico link</b></p> <p>Mary Anning – world views at the time about the world being flat – how knowledge and concepts change over time – opportunities to identify things we may change our minds about</p>
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### Bloom's taxonomy (revised)

