

# SPIRITUALITY TRANSFORMATION PROGRESSION

STAGE	SELF	OTHERS	WORLD	BEYOND
EYFS	Say what I like and don't like (a growing awareness of both materially and in how I am treated) Say what I am good at	Understand others have their own views and opinions that may be different to mine.	Respond to something wonderful/exciting and awesome happening. Use simple phrases and expression. Respond to sensory feelings and be able to show it.	Have confidence to ask a range of questions.
KS1	Describe myself by more than just physical characteristics. Know how to apologise and try again Recognise my mistakes and deal with them in a positive way. Growing awareness that being content with who I am is important for happiness.	Know that the views and opinions of others should be listened to with respect whether they are different or similar to my own.	Give verbal responses to explain my reactions to something wonderful/exciting/awesome  Respond to a stimulus and begin to explain with body language or words.	Enjoy asking big questions (and those that have no answer). I can use my imagination to interpret responses to big questions.
LKS2	Developing personal identity and aware that this is important aspect of being human Aware of aspects of identity beyond physical characteristics and hobbies/likes. Can set goals for my work and behaviour to help me progress. Growing awareness of the importance of others as part of living my life.	Acknowledgement and respect for the right of others to have their own deep thoughts that shape their inner self. I can enter into discussion with others about their values and opinions.	I can understand and give meaning to something wonderful/awesome or exciting. Verbalise my sensory responses and explore my reactions. Confidence to explore concepts in discussion.	I understand what big questions are. I can explain imaginative responses to questions of meaning.
UKS2	Aware of the value of reflection to explore deeper responses to thoughts and shape my 'inner' self. Know that we express our personal values in our relationship with others and the world. Can explain my opinions.	I can show empathy with the values of others. I know that to build meaningful relationships I need to be able appreciate these values.	Explain/give an emotional response to stimuli and articulate my personal perspective. Display shades of meaning when verbalising sensory responses and interpret my own reactions. A developing appreciation that some things don't have answers.	I can generate big questions I can express through a personal vocabulary, my responses to questions of meaning. I can begin to use critical reasoning in responding to a big question.

## Bloom's taxonomy (revised)

