# YEAR 1 SOW - 2022

| Unit | Year 1 objectives | |
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| **You cubed**<br>**1 week** | | |
| **PD 1.1: Comparison of quantities and measure**<br><br>3 weeks | **identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.**<br><br>**read and write numbers from 1 to 20 in numerals and words.**<br><br>**lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]** | Focus on language |
| **PD 1.2: Introducing whole and parts; part:part: whole model**<br><br>2 weeks | **represent and use number bonds and related subtraction facts within 20.** | |
| 1 week consolidation | | |
| October Half Term | | |
| **PD 1.3: Composition of numbers: 0 -5**<br><br>2 weeks | **read and write numbers from 1 to 20 in numerals and words.**<br>(0 – 5)<br><br>**given a number, identify one more and one less** | |
| **CP Unit 4: Recognise, compose, decompose and manipulate 2D and 3D shapes**<br><br>2 weeks | **recognise and name common 2-D and 3-D shapes, including:**<br><br>**2-D shapes [for example, rectangles (including squares), circles and triangles]**<br><br>**3-D shapes [for example, cuboids (including cubes), pyramids and spheres].** | Use an amalgamation of slides from CP and Power Maths for this unit. |
| **PD 1.4: Composition of numbers: 6 - 10**<br><br>2 weeks | **read and write numbers from 1 to 20 in numerals and words.**<br>(6 – 10) | |
| 1 week consolidation | | |
| CHRISTMAS | | |
| **PD 1.5: Additive structures: Aggregation and partitioning.** | **read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs.** | |

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| 2 weeks | **solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = – 9.** | |
| **PD 1.6: Additive structures: Augmentation and reduction**<br><br>2 weeks | read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs.<br><br>solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = – 9. | |
| **PD 2.1 and**<br>**CP Unit 9: Unitising**<br><br>2 weeks | solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.<br><br>**count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.** | |
| **February Half term** | | |
| **PD 2.1 and**<br>**CP Unit 9:**<br>**Unitising and coin recognition.**<br><br>2 weeks | **recognise and know the value of different denominations of coins and note** | Use Power Maths |
| **PD 1.7: Addition and subtraction strategies with 10**<br><br>3 weeks | **recognise, find and name a half as one of two equal parts of an object, shape or** ==quantity.==<br><br>solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = – 9.<br><br>**given a number, identify one more and one less** | |
| 1 week consolidation | | |
| **EASTER** | | |
| **PD 1.8: Composition of numbers: Multiples of 10, up to 100**<br><br>2 weeks | **count, read and write numbers to 100 in numerals; count in multiples** of twos, fives and ==tens.==<br><br>read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs. | |
| **PD 1.9: Composition of numbers: 20 – 100**<br><br>2 weeks | **count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number** | |

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| **CP Unit 10: Position and direction**<br><br>1 week | **describe position, direction and movement, including whole, half, quarter and threequarter turns.** | Use Power Maths |
| 1 week Consolidation | | |
| May half term | | |
| **PD 1.10: Composition of numbers 11 – 19**<br><br>2 weeks | **represent and use number bonds and related subtraction facts within 20.**<br><br>**add and subtract one-digit and two-digit numbers to 20, including zero** | |
| **CP Unit 11: Time**<br><br>2 weeks | **time (hours, minutes, seconds)**<br><br>**sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]**<br><br>**recognise and use language relating to dates, including days of the week, weeks, months and years**<br><br>**tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.** | Use Power Maths |
| **Fractions – Power Maths**<br><br>2 weeks | | |
| 1 week consolidation | | |
| NOTES:<br>**LO: read and write numbers from 1 to 20 in numerals and words**. – This will be covered as a daily activity below the LO.<br><br>Be aware of opportunity to teach **measure** discretely and if they come up in materials- make a note of where they occur. | | |